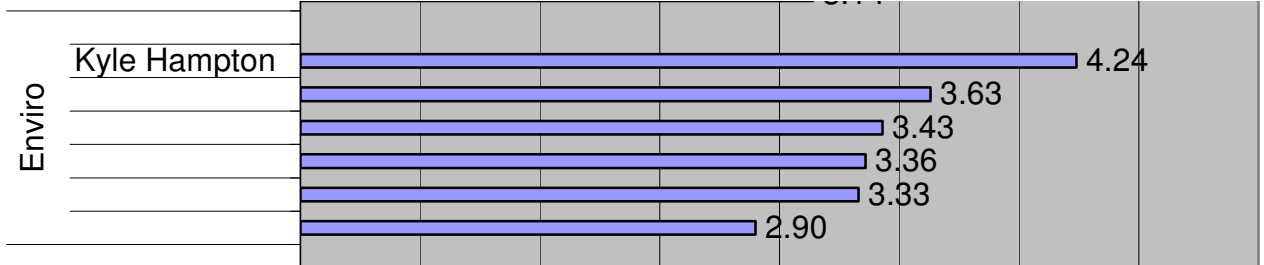
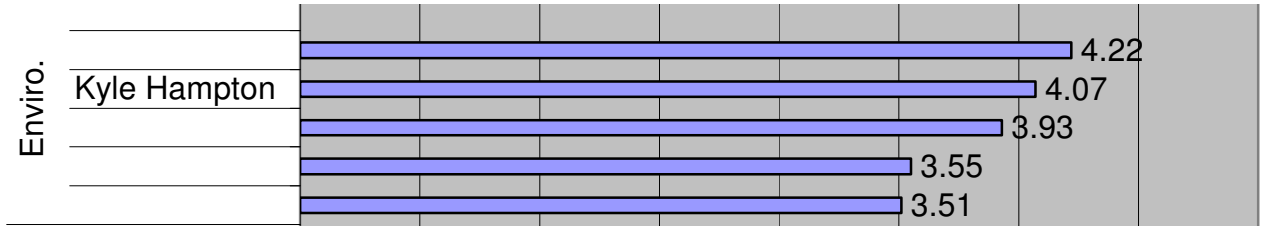


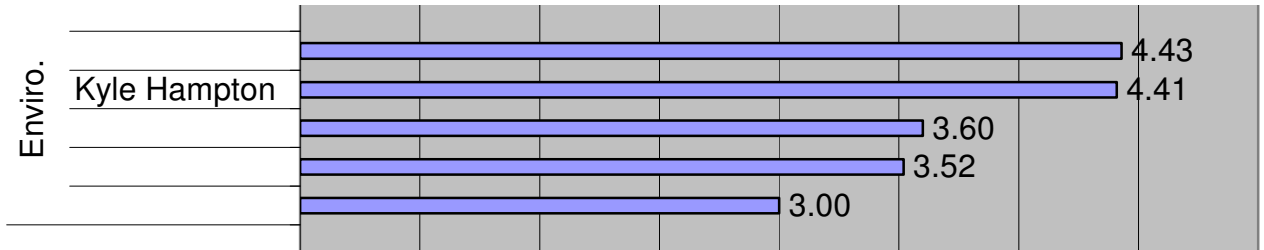
Seminar Faculty: Discussion Leadership



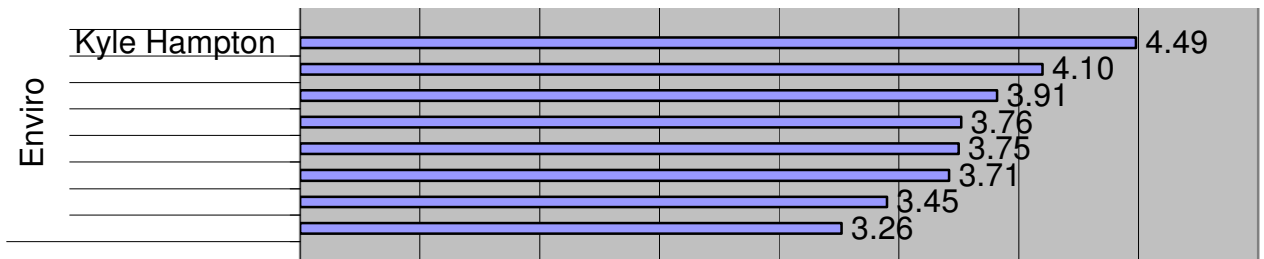
Seminar Faculty: Lecture Content



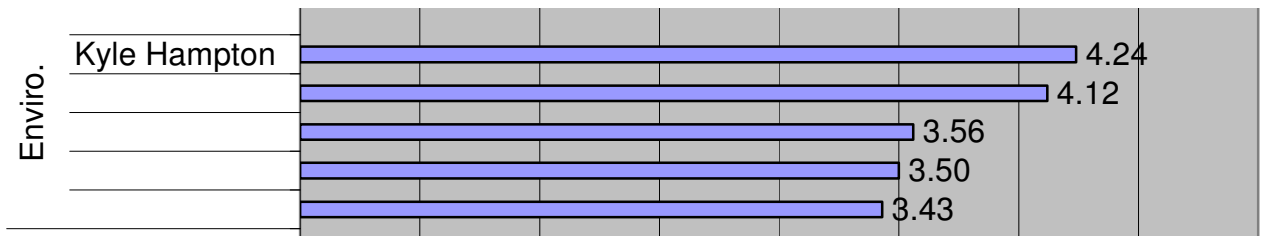
Seminar Faculty: Lecture Interest



Seminar Faculty/Staff: Participant Interaction



Seminar Faculty: Lecture Organization



-
Kyle Hampton

Faculty/Staff Comments:

Excellent as always!

Wasn't involved and couldn't quite make sense of it.

Way to be flexible and able to adapt despite circumstances that were not advertised.
Good job tying experiment and Q&A into real-life situations/practical policy implications.
Perhaps prior to start of experiment do a more thorough job explaining rules (two different groups/ponds, payment method etc.).

Participant Comments:

I enjoyed the experiment, but I feel we didn't jump into the specifics of solutions discussed (i.e. individual transferable quotas). Also, we should have discussed ecosystem function valuation way more.

Was intriguing and resourceful; perhaps the most appropriate timing.

A bit boring in the beginning (being the last boat expanded from 10 to 20) but in the end really nice experiment. I would like to have the record of the chat during periods.

Nothing new -- a lot of fun. Interesting data.

Game was a little slow-paced but interesting and picked up at the end.

Fun and informative.

Interesting to know with an experiment about what really happens among commons.

This was okay, it was rather predictable but gave a good common basis for understanding.

Excellent. Maybe bring cash to show the students that you're serious that they can win.

The simulation of fishing was interesting and good at demonstrating the problem of keeping fishing as a "public" good. While I don't completely agree with privatizing most common good, this is an idea that seems like it might work.

Educational.

Good experiments (example).

The complete game could have been shorter. Maybe fewer periods. But makes its point.

Interesting.

I had never done anything like this before. I have read a lot about the Tragedy of the Commons, but this was excellent exposure and good application to the principle. I highly recommend a similar simulation for future seminars; if there continues to be tragedies that is...

Demonstrated the point clearly but could have been done with less trials.

5 of 10. No need to have a game session to introduce the tragedy of the commons.

Good.

Very entertaining and illustrated a great point. Also, very funny with the chat feature.

Awesome, perfect time in the seminar to do this. It was very helpful to understand the concepts.

Needs more instructions/info in the beginning to make game less confusing.

LOTS OF FUN, but the program need more diversity.

Enjoyable! I think it's a great way of explaining the economy to someone who never knew much about it.

Good interaction and well explained.

Good.

Fun, enjoyable, learned a lot.

People seems to start getting bored after a few rounds and lost interest -- maybe have fewer rounds if possible.

Pretty cool game, but we spent too much time on it considering that virtually all participants have an understanding of the idea already. Most interesting part was when the data from all the rounds and groups was presented.

Freedom, Innovation & the Environment
Economics of Ecology

Sunday, July 22nd

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Kyle Hampton

Faculty/Staff Comments:

Excellent. I think an improvement from last year's lecture, too, as more focused.

Witty and to the point.

Great lecture. Solid, real-world examples infused w/ a large dose of entertainment.

Participant Comments:

Pay to pollute and address envro costs to enviro is awesome! More discussion of how enviro orgs operate and what they are doing successfully (Nature Conservancy, Sierra Club, NRDC, Kiwanis Club).

Very resourceful.

Nice speech, great presentation, interesting topic, I especially liked the examples given.

Learned a lot about fisheries and new ways of ownership of fish/sea.

Very interesting -- I really enjoyed the point about rights preceeding technology as I had never heard that before. Also, thought there were lots of good and new suggestions that I will enjoy thinking about.

This was a though-provoking and inspiring lecture. Good use of real-life examples.

Great one! Interrelated to the experiment.

Interesting, energetic speaker who was very engaging. I wish we had more time for questions.

Very good lecture. Personality a nice contrast to the other faculty. Very energetic. Connected w/ audience.

I liked hearing this lecture because I think it's true that we cannot separate environmental issues from their economic impacts.

Great follow-up. Great speaker.

Very good.

I have never looked at "property rights" like this ever before. Good integration of technological influences from legal means -- fine set of examples used to portray use of technology in oceanic property rights.

Great lecture and topic and the discussion question was very good. I wish that the discussion on how this theory could be conducted in the real world had been a larger part.

5 of 10. No need to have a game session to introduce the tragedy of the commons.

Good.

Clear background, fun to listen to. Thought the part after the breakout was a bit simplistic/property rights -- I wish we could have gone with more specific solutions.

Clear, engaging. I don't often hear much about behavioral economics, so this lecture was AWESOME.

More details in outline would help jog memory.

Great lecture! I always love to talk about property rights but I have always wondered about how to address the issue of oceans/fish.

I think it's a good idea to privatize water, but am not sure of the way it would be done (how to know the exact parcel you have).

Good examples from all over the world.

Good.

Smart. Great analysis.

I like fisheries -- not new for me:)

-

Kyle Hampton

Faculty/Staff Comments:

Impressive as always!

Proved his point once again!

Good. Perhaps would have gone a bit smoother if you would have spent a couple of minutes training assistant. Perhaps spend just a bit more time detailing the effects of price controls.

Participant Comments:

Awesome

This, like the other presentations ought to have been given more time, seeing as it was dealing with a very sensitive issue.

Very instructive introduction into the basics of market functioning.

Great, but nothing new -- econ major.

Really cool experiment.

This was fun.

It was fun and real-world like! A great way to motivate people while providing opportunity to learn! Loved it!

Fun, good questions for breakout groups.

Went smoothly.

The experiment was run very well. It would be helpful if the sellers and buyers were all separated (i.e. no buyer group could sit next to a seller group so that they can't see the other group's values).

Kyle is just an awesome lecturer. Interesting to listen to even though I study economics, and have heard these things before.

Wow!

Thorough and knowledgeable in more than one area.

Very good.

Invigorating wake-up exercise first thing in the morning. I'm woken up! Happy and thankful the seminar did both experiments first thing in the morning.

Fun experiment it was incredible the way it ended up reaching the equilibrium point.

8.5/10.

Good.

The experiment was nice and interactive although there was nothing very surprising.

Fun, the experiments help to break up the lectures and see very clearly the applications.

Fun and interesting.

Had a lot of fun. Loved watching people trading with so much passion, and getting angry and upset when not being successful.

Excellent!

Good. Very good understanding of the economics relation to ecology. We can think the same for environment and economics, which nowadays is the biggest challenge for the world capitalist market and government.

Wow.

Freedom, Innovation & the Environment
Economics as Ecology

Wednesday, July 25th

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Kyle Hampton

Faculty/Staff Comments:

Excellent!

Not exactly what I expected, but interesting.

Excellent. Tied economics into enviro issues. Very hard-hitting and informative. Amazing how receptive participants are to FME! Good analogy w/ bone worms and decentralized solutions. Spontaneous order at its finest:)

Participant Comments:

Awesome

Similarly, this as a continuation of the previous session, should have a separate session for Q&A to exhaust the discussion.

Awesome presentation, great use of multi-media, interesting topic, very entertaining.

Funny. Kyle is always good. Went deep into interesting frontiers of law and environment.

I thought this was a really great talk and good, simple explanations, but my group didn't seem to understand how the wisdom of crowds works during our breakout group.

Kyle's a great speaker. This talk was very engaging.

It was fun and real-world like! A great way to motivate people while providing opportunity to learn! Loved it!

An excellent idea well supported but could use more specific environmental examples.

Excellent. Great use of slides/pics of sealife. Very convincing argument that parallels to exist between natural ecosystems dynamics and market dynamics.

Good explanation of the experiment and showing how the market works.

He still added so much to my knowledge while introducing these ideas to people who've never heard it before.

Good.

Good.

A good lecture. I wish we could have spent more time on soln (sp?) as well as discussing the theory.

9.5/10. Great!

Good.

Kyle did a wonderful job of drawing conclusions about the experiment. Clever analogies with the environment. He also asked great discussion questions that generated a lot of discussion.

He is very clear and direct.

Nice charts of DA experiment but it would be nice to have a copy of the data.

This was really interesting. I always thought economy was boring and I didn't learn a lot about it but I am starting changing my mind and was definitely wrong about it.

Gave me a much better understanding of the free market!

Wow -- awesome.

Kyle is an excellent lecturer. His presentation are very easy to understand, make sense, provide a lot of information.

-

Faculty Panel

Faculty/Staff Comments:

Participant Comments:

Awesome

I liked Pierre's presentation, but the panel was not necessary. Overall: It would be really great to have some "permanent" groups that would throughout the whole seminar work on some task/environmental problem and then present results to other groups in t

All did well...

It was great to have such a wide range of expertise together for Q&A and a wider range of topic for discussion -- a really good way to wrap up the seminar.

This is a good idea and was fun. Overall, I like how this seminar was structured. Breaking off into groups and writing up comments and questions is an awesome way of keeping discussion lively and forcing us to think more. Having a social and meals with the speakers is also a great idea.

It was a great synopsis! Great.. Awesome conclusion!

Nice job of tying it all together.

Mention this is the last session at the beginning of the week so that students would know to write down questions throughout the week.

Loved it. Wish she had more time to speak and share her experiences with us over the course of the week, as she had a voice and point of view much different and it would have been nice to have that contrast.

Wonderful re-up! Overall: evening discussion groups were a great place to get topics covered and understood, but often really late in the day and because less productive due to exhaustion. Still good, but timing at end of day after long day.

Very very good.

Overall: How about a lecture of environmentally-friendly products? Compare current prices w/ more conventional, less environmentally-friendly products?

Good conclusion.

Overall: More time for discussion; skip evening discussion groups; great seminar.

Exciting. Better PPT for Pierre.

Liked what Kyle said, stressing deminated side (activism) importance as well.

Great discussion. Thank you to all the members of the faculty for a great, enlightening, and fun week.

Talk about enviro education. Maybe cover more of this in lectures, seems to stimulate discussion.

Overall: I would have liked to see a more diversely-viewed faculty panel -- I feel like discussion would be a lot more constructive/thought-provoking if more debates occurred from looking at different sides of the issue.

Overall: perhaps eliminate breakout gorups for the last lecture of the day since we go to the group discussions right after them. The speaker could have more time to answer questions and we'd still be able to discuss. I don't know about the feasibility of